

NWSLC Work Experience KS2

Welcome to NWSLC – North Warwickshire & South Leicestershire College!

We are so happy that you have chosen to spend your work experience with us.

NWSLC is a college that helps young people and adults learn new skills, explore careers and get ready for real jobs. People at our college study all kinds of subjects, such as:

- • Engineering
- • Science
- • Creative arts
- • Digital and computing
- • Catering
- • Land-based courses
- • Health and social care

The college supports students by:

- • Teaching professional and practical skills
- • Giving advice from teachers
- • Helping students plan for careers
- • Preparing people for university, apprenticeships or work

You will complete three tasks that help you think like one of our team.

When you have finished all the tasks and your teacher is happy with your work, you will have completed your virtual work experience with us.

Best wishes,
The NWSLC Team



Starter Task – Match the course to the dream job

Your goal:

Understand how different courses lead to different careers.

What to do:

1 Read the list of courses

- • Catering
- • Computing
- • Construction
- • Health and social care
-

2. Read the list of dream jobs

- A. Nurse
- B. Chef
- C. Builder
- D. Computer game designer
-

3. Match each course to the job that fits best.

4. Explain why your choice makes sense

Suggested search prompts:

- • 'What courses do colleges offer?'
- • 'What careers link to college courses?'



Starter Task – Match the course to the dream job

Helpful vocabulary

Career – the job you want in the future

Skills – things you are good at and learn to do

Training – practising so you can get better

Pathway – the steps you take to reach a goal

Sentence starters

I matched this because...

This course teaches skills for...

This job needs people who can...

This career links to this college course by...

Example

I matched 'catering' with 'chef' because people studying catering learn how to cook safely, plan menus and prepare food. These skills are needed if you want to work in a kitchen.

Main Task – Design a course for future learners.

Your goal:

Think creatively about learning and careers.

What to do:

1. Invent a brand-new course you think NWSLC could run in the future. This could be a course another college offers or a completely made-up course.

2. Write or draw:

- • The name of the course
- • 3 skills students would learn
- • 1 job this course could lead to
- • Who might enjoy taking it

Suggested search prompts:

- • 'Unique college courses'
- • College courses explained for kids'



Main Task – Design a course for future learners

Helpful vocabulary

Practical – hands on learning

Course – a series of lessons designed to teach a particular skill or subject.

Training – practising to get better

Future – what happen later in life

Sentence starters

My new course is called...

Students would learn how to...

This course could lead to the job of...

Unique college courses include...

Example

My new course is called 'Eco Design'. Students would learn how to build things that protect the environment. It could lead to jobs like garden designer or eco-planner. Teachers would help by giving real projects to solve.

Extension Task – Build a timetable for college life

Your goal:

Think about how HR helps make work fair and kind.

What to do:

1. Create a simple timetable for one college day.

2. Include:

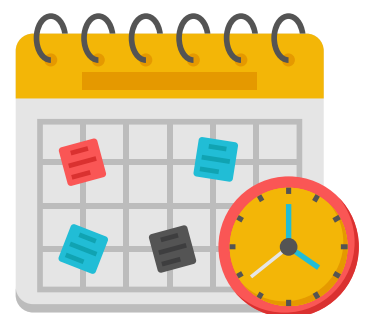
- • 3 lessons
- • A break
- • A study or homework slot

3. Next to each lesson, write one sentence explaining what the student might learn during that time.

4. End with one sentence explaining why planning ahead matters in college

Suggested search prompts:

- • 'Respect and kindness at work for kids'
- • 'What makes a workplace fair?'
- • 'How HR supports fairness'



Extension Task – Build a timetable for college life

Helpful vocabulary

Schedule – a plan of times

Revision – practising learning

Focus – concentrating on a task

Independence – being able to manage yourself

Sentence starters

The first lesson is...

In this lesson students learn...

Planning ahead matters because...

There will be after school sessions that include...

Example

The first lesson is a workshop where students practise skills. In this time they might learn how to safely use tools or equipment.